

# Introduction to Abnormal Child and Adolescent Psychology

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Robert Weis's third edition of *Introduction to Abnormal Child and Adolescent Psychology* adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

## Robert Weis

is a licensed clinical psychologist and Associate Professor of psychology at Denison University, a selective liberal arts college near Columbus, Ohio. He earned a B.A. in psychology from the University of Chicago and a Ph.D. in clinical psychology from Northern Illinois University. He completed his predoctoral and postdoctoral work in clinical child and pediatric psychology at Columbus Children's Hospital (Ohio) and Portage County Mental Health Center (Wisconsin). At Denison, he teaches courses in introductory psychology, research methods and statistics, abnormal psychology, and assessment and psychotherapy. He also supervises an undergraduate internship course in applied psychology. His research interests are in psychometrics, children's mental health program evaluation, and the learning disabilities. His work has been published in *Psychological Science*, the *Journal of Personality and Social Psychology*, the *Journal of Abnormal Child and Adolescent Psychology*, *Psychological Assessment*, and *Psychology in the Schools*. When not working, Robert enjoys spending time with his wife and three children. "The major strength of the text is the inclusion of DSM-5 information—that's why I chose this book. It is also very comprehensive in its coverage of epidemiology, course, etiology, and comorbidities for each disorder. Students really enjoy the case studies in the text."

Author: Meredith C. Joppa

"This text is superior to the text that I am currently using. It is much more thorough and incorporates more research into the discussion."

Author: Carolyn R. Fallahi

"I very much like the writing style, tone, and level of this text."

Author: Donna B. Pincus

"This text, overall, provides much more detail relative to other texts like it. This allows professors to determine the extent to which they would like to discuss a certain topic."

Author: Jennifer Blossom

## Other Books

The Oxford Handbook of Clinical Child and Adolescent Psychology. At the founding in 1896 of the first psychological clinic dedicated to children and adolescents, the study of the psychological treatment of young people lagged behind that of adults, and the basic psychopathology underlying mental disorders in this population was largely ignored. Since those early days, the field has evolved steadily and, in recent years, exponentially. The Oxford Handbook of Clinical Child and Adolescent Psychology is a state-of-the-science volume providing comprehensive coverage of the psychological problems and disorders of childhood. International in scope and penned by the discipline's most eminent scientists and practitioners, the handbook begins with a section on conceptual and empirical issues, followed by exceptional content on specific psychiatric disorders such as intellectual disability, externalizing and internalizing disorders, communication disorders, schizophrenia and bipolar disorder, personality disorders, and many more. The third section offers chapters on special problems in childhood and adolescence, including divorce, the incarceration of parents, suicide and non-suicidal self-injury, bullying, and medical illness. A fourth section covers delivery of clinical services in diverse settings, such as schools and prisons, and the handbook concludes with several chapters on emerging trends and future directions for the field. Conceptually rich and evidence-based, this handbook is an essential resource for students, practitioners, and researchers, providing a cutting-edge compendium of the latest theoretical and empirical developments by leaders of the discipline.

?, ?, ?, ? . The normative development of child and adolescent problem behavior. *Journal of Abnormal Psychology*, 112, 179- 192. doi:10.1037/0021-843X.112.2.179 Cicchetti, D. (1984). The emergence of developmental psychopathology. *Child Development* ..."