

Social Policy for Children and Families: A Risk and Resilience Perspective

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The
Third Edition

of Jeffrey M. Jenson and Mark W. Fraser's award-winning text,

Social Policy for Children and Families

. offers new evidence that a public health framework based on ecological theory and principles of risk, protection, and resilience is essential for the successful design and implementation of social policy. Written in a conversational, reader-friendly style and incorporating cutting-edge research, this carefully crafted book maps a pathway for developing resilience-based social policies. In every chapter, experts in their respective fields apply the editors' conceptual model across the substantive domains of child and family poverty, child welfare, education, mental health, health, developmental disabilities, substance use, and juvenile justice. Recipient of the Best Edited Book Award from the Society for Research on Adolescence in 2008, the book is an ideal core text for graduate and upper level undergraduate courses and a vital resource for elected officials, policy makers, and others interested in the evolution of policies aimed at preventing problem behaviors and supporting children and families.

Jeffrey M. Jenson, PhD, is the Philip D. and Eleanor G. Winn Professor for Children and Youth at Risk in the Graduate School of Social Work, University of Denver. His research focuses on the application of a public health approach to preventing child and adolescent health and behavior problems and on the evaluation of preventive interventions aimed at promoting positive youth development. Dr. Jenson has published seven books and numerous articles and chapters on topics of prevention and child and adolescent development. His 2014 book (with K. Bender), *Preventing Child and Adolescent Problem Behavior: Evidence-based Strategies In Schools, Families, and Communities* (Oxford University Press) is a comprehensive review of empirical evidence pertaining to the efficacy of universal, selected, and indicated preventive interventions for children and youth. Dr. Jenson has received several awards for his scholarship, including the Aaron Rosen Award from the Society for Social Work and Research. He is the recipient of Distinguished Scholar and University Lecturer awards from the University of Denver and is a former editor-in-chief of the journal, *Social Work Research*. Dr. Jenson is a fellow of the American Academy of Social Work and Social Welfare and the Society for Social Work and Research.

Mark W. Fraser, PhD, holds the Tate Distinguished Professorship at the School of Social Work, University of North Carolina where he serves as associate dean for research. He has won numerous awards for research and teaching, including the Aaron Rosen Award and the Distinguished Achievement Award from the Society for Social Work and Research. His work focuses on risk and resilience, child behavior, child and family services, and research methods. Dr. Fraser has published widely, and, in addition to *Social Policy for Children and Families*, is the co-author or editor of eight books. These include *Families in Crisis*, a study of intensive family-centered services, and *Evaluating Family-Based Services*, a text on methods for family research. In *Risk and Resilience in Childhood*, he and his colleagues

describe resilience-based perspectives for child maltreatment, substance abuse, and other social problems. In *Making Choices*, Dr. Fraser and his co-authors outline a program to help children build sustaining social relationships. In *The Context of Youth Violence*, he explores violence from the perspective of resilience, risk, and protection, and in *Intervention with Children and Adolescents*, Dr. Fraser and his colleagues review advances in intervention knowledge for social and health problems. *Intervention Research: Developing Social Programs* describes the design and development of social programs. His most recent book is *Propensity Score Analysis: Statistical Methods and Applications*. Dr. Fraser serves as editor of the *Journal of the Society for Social Work and Research*. He is a fellow of the National Academies of Practice and the American Academy of Social Work and Social Welfare.

"In

Social Policy for Children and Families

. Jensen and Fraser bring together leading experts in the institutions and service systems responsible for children and families whose circumstances place them at risk for school failure, delinquency, mental health, substance abuse and other social problems. In each chapter, authors discuss current expressions of a problem, its etiology from both a risk and resilience perspective as well as the major legislation, social policies and programs designed to help our children succeed at school and in the community. Through the book's organization, its use of a risk and resilience framework, the emphasis on evidence-based policy and service integration, Jensen and Fraser provide us with an up-to-date analysis of the challenges facing America's children and families and our policy and service system response. This is a must-read for practitioners, policy-makers and researchers who seek a comprehensive, integrated understanding of our health, education and social service sectors as well as of promising practices designed to help our children succeed in school and community."

-- Jeanne C. Marsh, The University of Chicago

"As it has been for a decade, this is
the

best book

that is available for those who want to think beyond a single sector of services to consider how we can better serve the diverse needs of families needing resources and strategies from education, substance abuse, developmental disabilities, mental health, child welfare, health, and juvenile services."

-- Richard P. Barth, University of Maryland

"By focusing on resiliency throughout this valuable text, Jensen and Fraser provide the reader with a sensitive and respectful view of at-risk children and their families. This text will be a useful guide in the child and family services field and is a must-read for those who provide services to this vulnerable population."

-- Jennifer Genovese, Syracuse University

"

Social Policy for Children and Families

is an essential text for any course on social policy for at-risk children and youth. Students will be motivated to advocate for the needs of children and families after reading this book."

-- Lisa Caya, University of Wisconsin-La Crosse

"This text maintains a focus on children and families but does not limit the discussion to students of social work. The inclusion of literature on each topic is wonderfully extensive, and the text provides a great reference list on each topic."

-- Angela Fontes, NORC at the University of Chicago

"The continuity of thoughts, consistent themes all throughout the text, and emphasizing risk and protective factors were a distinguishing feature of this text."

-- Wendy Thompson, Andrews University

PRAISE FOR THE PREVIOUS EDITION

"What a book! A
must-read

for those who provide services to at-risk children and their families... The application of the public health framework to programs and policies adds value to the usual suspects of perspectives/frameworks drawn upon by the social work profession... The authors boldly call for the triangulation of relevant theories and models of risk and resilience, and make a major contribution to social work research by advocating for the translation of empirical evidence into practical application."

-- Paula Allen-Meares, University of Illinois at Chicago

Other Books

Developmental Psychopathology, Volume 3, Developmental Psychopathology, Volume 3, Risk, Disorder, and Adaptation provides a life span developmental perspective on "high-risk" conditions and mental disorders. Moreover, it examines developmental pathways to resilient adaptation in the face of adversity.

Wonderful life: The Burgess shale and the nature of history. New York: Norton. Graf, P. (1990). Life-span change in implicit and explicit memory. Bulletin of the Psychonomic Society, 28, ... The life - cycle completed . New York: Norton."