

Introduction to Research in Education

To Download this book in many format Visit :

<https://wocoentala.org/source1/096b090250e704b48f8efeae47b9f51e>

Become a more competent consumer and producer of research with INTRODUCTION TO RESEARCH IN EDUCATION, 10th Edition. Known for its exceptionally clear writing style and comprehensive coverage, this research methods text helps you master the basic competencies necessary to understand and evaluate the research of others -- as well as plan and carry out your own research. The authors familiarize you with common research problems in a step-by-step manner through examples that clarify concepts, supported by end-of-chapter exercises that allow you to practice your new skills. The text covers both quantitative and qualitative approaches to research and is a must-read for anyone planning to conduct research or interpret the research of others.

In addition to co-authoring the first eight editions of INTRODUCTION TO RESEARCH IN EDUCATION, Donald Ary (B.S., M.S., Ph.D.) co-authored INTRODUCTION TO STATISTICS: PURPOSES AND PROCEDURES (with L. C. Jacobs), and ANALYZING QUANTITATIVE BEHAVIORAL OBSERVATION DATA (with H. K. Suen). He also co-authored the educational psychology text, READINGS IN CLASSROOM LEARNING AND PERCEPTION (with R. J. Mueller and E. C. McCormick). He wrote chapters for three books and published 35 journal articles, six of them in Behavioral Assessment. He presented papers at professional conferences, including the American Educational Research Association (AERA) and the Association for Behavioral Analysis. Dr. Ary taught research design, statistics, measurement, and educational psychology, first at Indiana University, then at Northern Illinois University, where he was director of the Educational Psychology and Special Education Research Office and interim chair of the Department of Educational Psychology, Counseling, and Special Education. He served as consultant to various educational offices in Illinois and to the Bureau of Elementary and Secondary Education, U.S. Office of Education. He also served on the editorial board of Research in Developmental Disabilities. Early in his career, Dr. Ary was an elementary teacher.

Lucy Cheser Jacobs has a B.S. in chemistry from Catharine Spalding College in Kentucky, and a M.S. and Ph.D. in educational psychology from Indiana University-Bloomington. She received a John H. Edwards fellowship during graduate study. Dr. Jacobs taught research methodology, statistics, measurement, and educational psychology courses at Indiana University. She served as Director of the Bureau of Evaluative Studies for several years, where she conducted institutional research studies. Before beginning graduate studies, she taught high school chemistry in Kentucky. She has co-authored INTRODUCTION TO RESEARCH IN EDUCATION (nine editions) and INTRODUCTION TO STATISTICS (both with D. Ary), and DEVELOPING AND USING TESTS EFFECTIVELY (with C. Chase). She held membership in AERA and NCME and presented papers at their annual conferences.

Christine K. Sorensen Irvine (M.S., Ph.D., professional studies in education, Iowa State University) is a professor in Learning Design and Technology at the University of Hawaii at Manoa, where she teaches research methods courses in the doctoral program and mentors doctoral candidates. She also co-directs a U.S. Department of Education grant working with entities across the Pacific on educational program planning, evaluation, and assessment. She was Dean of the College of Education at the University of Hawaii from 2007 to 2012 and Dean of the College of Education at Northern Illinois University from 2001 to 2007. Dr. Sorensen has an extensive record in grants; her research areas have focused on technology integration in education. She has taught courses in research,

evaluation, and higher education, and has expertise in both quantitative and qualitative methods of research. She has more than 30 publications, well over 100 presentations, and has chaired over 40 completed dissertations. She has co-authored INTRODUCTION TO RESEARCH IN EDUCATION since the seventh edition.

David A. Walker (M.S., Ph.D., Iowa State University of Science and Technology), is a Professor of Educational Research, Technology, and Assessment and an Associate Dean for Academic Affairs at Northern Illinois University (NIU). Prior to NIU, he served on the faculty at Florida Atlantic University and was a post-doctorate researcher at Iowa State's Research Institute for Studies in Education. Dr. Walker has an extensive research record with 108 refereed publications, 30 technical and program reports, 146 refereed conference presentations, 40 invited presentations/lectures, and 215 statistical computer program creations. A majority of these scholarly works pertain to the themes of statistical methodology and/or research methods in areas such as effect sizes, reliability measures, and the general linear model. He has been involved in numerous federal and state-based grants, and as an evaluator in projects affiliated with teacher education. Dr. Walker has taught courses in research methods, assessment, testing, measurement, and statistics and has expertise in quantitative methods of research."A comprehensive text written in a user-friendly voice."

"Ideal for graduate level students at the masters or doctoral level who are expected to complete independent scholarly research."

Other Books

An Introduction to Qualitative Research, Lecturers - request an e-inspection copy of this text or contact your local SAGE representative to discuss your course needs. In the new edition of his bestselling book, Uwe Flick introduces all of the main theoretical approaches to qualitative research, and provides unmatched coverage of the full range of methods now available to qualitative researchers. Organised around the process of doing qualitative research, the book guides you through ethics, research design, data collection, and data analysis. In this fifth edition, you will find: a new chapter outlining methodological approaches to qualitative research new introductory sections at the beginning of each of the book's seven parts, which prepare the ground and define key terms lots of new practical examples which show you how to carry out all aspects of a qualitative research project new exercises that give you the opportunity to test your understanding of what you've read a brand new companion website full of resources for lecturers and students including suggested answers to the exercises in the book, full text journal articles and links to additional resources: <http://uk.sagepub.com/flick5e>

ⓧ ⓧ ⓧ ⓧ ⓧ . Lecturers - request an e-inspection copy of this text or contact your local SAGE representative to discuss your course needs."