

Helping Process: Assessment to Termination (Case Management)

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Integrating a unique conceptual- and skills-based approach, *HELPING PROCESS: ASSESSMENT TO TERMINATION* presents the methodology of the helping process as it is practiced in the human service field. It is thoroughly grounded in strength-based helping. Featuring a multicultural emphasis throughout, it details the helping process using quotes, in-depth case studies, vignettes, and examples from front-line service providers such as counselors, case managers, and social workers to illustrate and reinforce key concepts. Tricia McClam, Professor Emeritus, is affiliated with the Mental Health Counseling (Master's) and Counselor Education (Ph.D.) programs at the University of Tennessee, Knoxville. She teaches various courses in both programs, including Cross Cultural Counseling, Formal Measurement, and Case Management. Her research broadly deals with case management in human service delivery, professional development, and international human services. Dr. McClam is associate editor of *International Education* and past co-editor of *Human Service Education*, both refereed journals. Included among her professional awards are the Helen B. Watson Outstanding Faculty Research Award in the College of Education, a Certificate of Appreciation from the Council for Standards in Human Service Education, and the Miriam Clubok Award from the National Organization for Human Service Education. With Marianne Woodside, Dr. McClam is co-author of *INTRODUCTION TO HUMAN SERVICES* (8th Ed.), *AN INTRODUCTION TO HUMAN SERVICES: CASES AND APPLICATIONS* (8th Ed.), *GENERALIST CASE MANAGEMENT: A METHOD OF HUMAN SERVICE DELIVERY* (5th Ed.), *PROBLEM SOLVING IN THE HELPING PROFESSIONS*, *HELPING PROCESS: ASSESSMENT TO TERMINATION*, and *INTERVIEWING: WHAT EVERY STUDENT WANTS TO KNOW*.

Marianne Woodside, Professor Emerita, is affiliated with the Human Services, Mental Health Counseling, and Counselor Education programs at the University of Tennessee, Knoxville. She has taught introduction to human services, case management, methods of helping, and foundations of counselor education, and supervises practicum and internship. Her primary research interests are international human services, human service education, and case management. Dr. Woodside has served on the editorial boards for *Journal of Human Service Education*, *American Association for Counseling and Development Journal*, and *Tennessee Counseling Journal*. Additionally, she served as vice-president of regional development and secretary of the National Organization for Human Services Education. Dr. Woodside has published a wide range of journal articles and has an extensive record of presentations at national and international meetings. Her many awards include the Distinguished Recognition Award from the Council for Standards in Human Service Education, the Professional Development Research Award from the National Organization for Human Services Education, the Helen B. Watson Outstanding Faculty Research Award, and the Educator's Hall of Honor Award. With Tricia McClam, Dr. Woodside is co-author of the successful *AN INTRODUCTION TO HUMAN SERVICES* (8th Ed.), *AN INTRODUCTION TO HUMAN SERVICES: CASES AND APPLICATIONS* (8th Ed.), *GENERALIST CASE MANAGEMENT: A METHOD OF HUMAN SERVICE DELIVERY* (5th Ed.), *PROBLEM SOLVING IN THE HELPING PROFESSIONS*, *HELPING PROCESS: ASSESSMENT TO TERMINATION*, and *INTERVIEWING: WHAT STUDENTS WANT TO KNOW*. Dr. Woodside also wrote *INTERNSHIP IN HUMAN SERVICES: HELPING STUDENTS FIND THEIR WAY* (Sage). 1. Structure and Process of Supervision. 2. Supervision Models: Psychotherapy-based Non-Psychotherapy-based. 3. Effective Supervision. 4. Supervisor. Gender and Perceived Stereotypes. Theoretical Orientation, Interaction and Learning Styles. BTI Types. Negative-Harmful Supervision. 5.

Supervisee. Attachment Style. Self-presentation and Self-disclosure. Interaction and Learning Styles. Theoretical Orientation. Gender & Perceived Stereotypes. 6. Assessment of the Trainee. Knowledge and Skills. Personal Dynamics. Formal Assessment Tools. 7. Supervision Ethics. 8. Legal Aspects of Supervision in Psychotherapy. 9. Impacts of Culture and Diversity on the Supervisory Relationship and Process.

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