A Child's Calendar

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Twelve poems follow a family and their friends through the seasons. A Caldecott Honor Book.

Trina Schart Hyman was born in 1939 in Philadelphia, Pennsylvania, and attended the Philadelphia College of Art, the Boston Museum School of Fine Arts, and the School for Applied Art in Stockholm, Sweden. She has illustrated more than one hundred books for children. Her work has received the Caldecott Medal, Caldecott Honor awards, and the Boston Globe Horn Book Award. She lives in New Hampshire. Updike's 12 poems celebrate the changing seasons with images that might catch a child's eye. His verses, some of which are very lovely, focus on changes in the natural world (from snow to mud to crocuses) and on celebrations that accompany these changes (Christmas, Valentine's, Fourth of July). Each verse ends with a sound image that connects to the month's poem (such as the sound of fireworks or baseball heard on TV). Updike's presentation is earnest. While he sometimes overemphasizes line breaks in his poems, he has a kind voice and reads carefully, allowing time for children to enjoy the lovely gem-like illustrations by Trina Schart Hyman. J.C.G. 2 AudioFile 2005, Portland, Maine—Copyright 2 AudioFile, Portland, Maine Other Books

Child Maltreatment, Child Maltreatment, Third Edition, by Cindy Miller-Perrin and Robin Perrin, is a thoroughly updated new edition of the first textbook for undergraduate students and beginning graduate students in this field. The text is designed to provide a comprehensive introduction to child maltreatment by disseminating current knowledge about the various types of violence against children. By helping students understand more fully the etiology, prevalence, treatment, policy issues, and prevention of child maltreatment, the authors hope to further our understanding of how to treat child maltreatment victims and how to prevent future child maltreatment.

2 2 2 2 . Parents who fail to respect this element of a child's psychological being (e.g., by isolating the child or by denying the child emotional responsiveness) are committing psychological maltreatment. This conceptual framework emphasizes ..."