

Teasing, Tattling, Defiance and More... Positive Approaches to 10 Common Classroom Behaviors

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"Filled with practical strategies that will help you teach positive behavior with skill, warmth, and understanding."

-- Gianna Casetta, Co-Executive Director, SOAR Schools.

This practical guide offers simple, effective techniques for addressing:

- >> Listening and attention challenges
- >> Teasing
- >> Cliques and exclusion
- >> Tattling
- >> Defiance
- >> Disengagement
- >> Silliness and showing off
- >> Too much physical contact
- >> Dishonesty
- >> Frustration and meltdowns

Veteran educator and Responsive Classroom consultant Margaret Berry Wilson helps you understand why students sometimes misbehave and how a positive, respectful approach to discipline can transform your classroom. For each problem behavior, she explains which proactive strategies to use, how to respond most effectively when children misbehave, and how to talk with parents.

NOTE: Each chapter of this book is available in the Kindle store.

Margaret Berry Wilson

has been presenting Responsive Classroom workshops and teaching educators throughout the country since 2004. She wrote the kindergarten, first grade, and second grade books in the What Every Teacher Needs series, and is the author several other books published by Center for Responsive Schools. She currently serves as an assistant head of school in Riverside, California. Every chapter is informative and easy to read, with practical suggestions to solve common classroom behaviors that interfere with learning. I'm a veteran school counselor, and it reminded me that I might need to change my approach to situations that arise in order to make sure that every child is successful. -- Melinda Ryan, Herndon, VA

Every teacher knows that it is the 'little' daily problems that sap our strength. Wilson shows you how you can approach 10 everyday behavior challenges with warmth and empathy. She manages to validate teachers, while pointing them toward solutions that will enhance their relationships with students. This is not a prescriptive book of solutions, rather a thoughtful and comprehensive approach. Yet a teacher can still quickly find strategies for dealing with a particular behavior. We are provided with the reasons why a student might engage in the behavior, strategies to prevent the behavior, how to respond in the moment, what can be done if the behavior continues, and how to talk to parents about the behavior. Most helpful are all the examples of language to use with students and parents. Another handy addition is an appendix with read aloud books to match classroom challenges. I expect my copy will be well-worn from use. -- K. Amy Ross, Grade

4/5 teacher, Ord Terrace Elementary School, Seaside, California

Teasing, Tattling, Defiance and More provides teachers with appropriate language and other practical, concrete strategies for encouraging students and positively redirecting them. Educators will come away motivated to intervene effectively with common challenging student behaviors. --Nancy Rappaport, Associate Professor of Psychiatry at Harvard Medical School and co-author of The Behavior Code

Other Books

Polling Students for School Improvement and Reform, People generally acknowledge the superiority of adolescents in using technology tools needed for learning in the future. The purpose of this book is to describe an online polling strategy that allows adolescents to make known how they view conditions of learning at their school. A school improvement model illustrates how to combine results of student polling with stakeholders' perceptions in the scheme of school reform. Student polling differs from other strategies because the target for gathering data is a single school. This deliberately narrow base for sampling student opinion ensures poll results have local relevance that can motivate stakeholder involvement and guide their response. Over 14,000 secondary students have completed polls examined in the text. These ten polls include: career exploration, time management, selective attention and distraction, motivation for Internet learning, tutoring, peer support, cheating, frustration, cyberbullying, and school stress. Students are the stakeholders with the most to gain or lose in efforts to keep American education competitive. Accordingly, their views should be sought as part of decision making about reform. When student opinion and adult observation are considered, an intergenerational perspective can emerge that more accurately portrays institutional strengths and limitations. School principals, superintendents, and state department of education leaders are invited to consider a collaborative project with the authors. Software offers administrators rapid feedback on whole school results. Finding out how special education, gifted and talented, and second language acquisition students view their conditions of learning gives additional insight about school improvement.

☞ ☞ ☞ ☞ ☞ . Reading the mind in the eyes test. *Journal of Child Psychology and Psychiatry*, 42(2), 241-255. ... The book of man : Readings on the path to manhood . Nashville, TN: Thomas Nelson Publisher. Bennett, W., & Wilezol, D. (2013)."