

Action Research: Improving Schools and Empowering Educators

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Action Research: Improving Schools and Empowering Educators

introduces both novice and experienced practicing educators to the process of designing and conducting classroom-based action research in order to make their instructional practices more effective. This practical text focuses on the research methods and procedures that educators can use in their everyday instructional practices, classroom activities, and school procedures. Using over 20 years of teaching experience, author Craig A. Mertler provides insightful coverage of the knowledge and skills needed to design research studies, conduct research, and communicate findings to relevant stakeholders.

Dr. Craig A. Mertler is currently an Associate Professor at Arizona State University. He began his career as a high school biology teacher. He has been an educator for 32 years—22 of those in higher education at Bowling Green State University, the University of West Georgia, Lynn University, and Arizona State University, and 9 as an administrator (department chair, doctoral program director, and education dean). Over his career, he has taught courses focused on the application of action research to promote educator empowerment, school improvement, and job-embedded professional development, as well as classroom assessment, research methods, and statistical analyses. He has served as the research methodology expert on more than 100 doctoral dissertations and master's theses. He is the author of 23 books, 8 invited book chapters, and 20 refereed journal articles. He has also presented more than 35 research papers at professional meetings around the country, as well as internationally.

Dr. Mertler can be reached at craig.mertler@gmail.com for consulting, professional development, and speaking engagements. Additionally, you can visit his website at craigmertler.com and connect with him on Twitter [@craigmertler](https://twitter.com/craigmertler).

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Action Research

is easy to read, it covers the basic tenets of action research without going overboard, and it comes from the viewpoint of lifelong researching. I've reviewed other texts that have two of those three qualities, but this is the first book I've seen with all three." Author: Tamarah M. Ashton

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Action Research

is a book that I wish I had as a student. In this fine book, Craig A. Mertler effectively informs, guides, and assists readers along their path to understanding and conducting action research. A needed addition to the field!" Author: Carole S. Rhodes

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Action Research

is a perfect fit for master's students. It is well-written and especially well scaffolded."

Author: Annamary L. Consalvo

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Action Research

is interactive and practically applied to the classroom setting." Author: Elizabeth D. Cramer
Other Books

Handbook of Research on Interdisciplinary Preparation for Equitable Special Education. Collaborative approaches to special education that seek to provide innovative, creative, and novel ways to disrupt current structures and practices are necessary to move the field towards a more inclusive model for educating students with disabilities. Multiple professionals are involved in interdisciplinary and multidisciplinary teams to develop and implement individualized education programs (IEPs) for students with disabilities, extending the pool of stakeholders in special education far beyond the special education teacher. Achieving a strong understanding between the multiple professions involved in IEP development and implementation will improve data-based individualization, the fidelity of program implementation, and the sustainability of practices and services. The Handbook of Research on Interdisciplinary Preparation for Equitable Special Education explores and highlights interdisciplinary personnel preparation to advance special education and enhance outcomes for students with disabilities. This book also provides theories and frameworks, examples, and discussions around innovations and lessons learned from interdisciplinary preparation programs and practices. Covering key topics such as educator preparation models, equity, diverse students, and educator competencies, this premier reference source is ideal for administrators, principals, researchers, academicians, practitioners, scholars, instructors, and students.

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