

Foundations of Higher Education Law & Policy: Basic Legal Rules, Concepts, and Principles for Student Affairs

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With increased national attention on issues such as campus safety and security, institutional accountability, and economic challenges, student affairs professionals must make decisions based on the most current legal rulings and analysis. *Foundations of Higher Education Law & Policy* is a concise, readable, and easy-to-use reference book that offers a fresh perspective on core law and policy information in a format for non-lawyers. The author, a nationally recognized speaker and futurist on higher education law and policy, examines current issues and addresses questions such as: What do recent events mean for higher education law and policy? Where do controversies exist, and why? How should we teach and learn higher education law? How should student affairs professionals manage their educational environments in light of recent law and policy changes? What themes and principles—not just rules—are in play? Written for both graduate students in student affairs administration programs and practicing professionals, this book offers specific guidance on critical messages from the legal system in terms administrators can understand, internalize, and operationalize. Readers will gain a clear understanding of the law's unique mission for higher education, empowering them to feel confident in their daily decision making.

Other Books

Handbook of Research in the Social Foundations of Education, Parts one and two of this volume present the theoretical lenses used to study the social contexts of education. These include long-established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory, feminist educational theory, and cultural studies in education. Parts three, four, and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization, media, popular culture, technology, youth culture, and schooling. This groundbreaking volume helps readers understand the history, evolution, and significance of this wide-ranging, often misunderstood, and increasingly important field of study. This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning (formal and informal). It is also appropriate as a textbook for graduate-level courses in *Social Foundations of Education*, *School and Society*, *Educational Policy Studies*, *Cultural Studies in Education*, and *Curriculum and Instruction*.

“ . . . This doctrine has not only impacted the scope of an educational institution's obligations under negligence law . . . concept not only at the higher education level, but also at the high school level and perhaps even at younger ages.”