

A History of US: Liberty for All?: 1820-1860 A History of US Book Five (A History of US, 5)

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Recommended by the Common Core State Standards for English Language Arts and Literacy as an exemplary informational text.

Early nineteenth century America could just about be summed up by Henry David Thoreau's words when he said, "Eastward I go only by force, but westward I go free." It was an exuberant time for the diverse citizens of the United States, who included a range of folk, from mountain men and railroad builders to whalers and farmers, as they pushed forward into the open frontier and all their hopes and fears are captured in *Liberty for All?* In addition to colorful accounts of the massive westward migration, the California Gold Rush, a war with Mexico, the Oregon boundary conflict, Texas and the Alamo, *Liberty for All?* takes a deep look at the issue that began to gnaw at the country's core: How, in the land where "all men are created equal," could there be slaves?

About the Series:

Master storyteller Joy Hakim has excited millions of young minds with the great drama of American history in her award-winning series *A History of US*. Recommended by the Common Core State Standards for English Language Arts and Literacy as an exemplary informational text, *A History of US* weaves together exciting stories that bring American history to life. Hailed by reviewers, historians, educators, and parents for its exciting, thought-provoking narrative, the books have been recognized as a break-through tool in teaching history and critical reading skills to young people. In ten books that span from Prehistory to the 21st century, young people will never think of American history as boring again.

Are you looking for adventure? Head west with mountain men, Mormons, pioneers, and gold prospectors. Or try a Nantucket sleigh ride. If you've just arrived from China or Ireland you can get a job building the across-the-nation railroad. If you're a slave you might ride the Underground Railroad to freedom. Slaves? How did we get slavery in the land of the free?

Joy Hakim

, a former teacher, editor, and writer won the prestigious James Michener Prize for her series, *A History of US*, which has sold over 4 million copies nationwide. A graduate of Smith College and Goucher College she spent years teaching students from elementary school up to the college level. She also served as an Associate Editor at Norfolk's *Virginian-Pilot*, and was an Assistant Editor at McGraw-Hill's *World News*

Other Books

An Imperfect Union, "In short, we have a first-rate study of an important constitutional symbol of disunion." --Donald Roper, *American Journal of Legal History* 26 (1982) 255. Finkelman describes the judicial turmoil that ensued when slaves were taken into free states and the resultant issues of comity, conflict of laws, interstate cooperation, Constitutional obligations, and the nationalization of slavery. "Other scholars have defined the antebellum constitutional crisis largely in terms of the extension of slavery to the territories and the return of fugitive slaves. Finkelman's study demonstrates that the comity

problem was also an important dimension of intersectional tension. It is a worthy addition to the growing literature of slavery." -- James W. Ely, Jr., *California Law Review* 69 (1981) 1755. Paul Finkelman is the President William McKinley Distinguished Professor of Law and Public Policy and Senior Fellow, Government Law Center, Albany Law School. He is the author of more than 200 scholarly articles and more than 35 books including *A March of Liberty: A Constitutional History of the United States*, with Melvin I. Urofsky (2011), *Slavery, Race and the American Legal System, 1700-1872* (editor) (1988) and *Slavery in the Courtroom* (1985).
? ? ? ? ? . They all revolve around the notion that slavery was limited to the jurisdictional boundaries of the slave states. ... and abolition before the United States Supreme Court, 1820-1860 ." 68 *Journal of American History* 34-59 (1978)."