Family Life Education With Diverse Populations

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Family and human service professionals in a variety of disciplines engage in family life education, which is designed to strengthen, enrich, and empower families. This includes many content areas such as couple and parent-child relationships, balancing work and family, parenting, financial literacy, interpersonal communication, and sexuality.

The authors bridge the gap between research and practice by examining and presenting key strategies for working with diverse populations including those based on race and ethnicity, family structure, geographic location, and context. By defining eleven diverse groups and presenting their strengths and unique cultural characteristics, the authors present an evidence-based practice approach with each chapter, prescribing the best practices for working with these diverse groups in regard to general FLE needs, educator characteristics, ethical considerations, marketing and recruitment, modes of learning, and environmental considerations. This book is essential for students who are preparing to work with families, as well as professionals engaging in FLE activities with diverse populations.

Sharon M. Ballard, Ph.D., CFLE, CFCS: is an Associate Professor in the Department of Child Development and Family Relations at East Carolina University. She has been a certified family life educator since 1998 and is serving her fifth year on the CFLE advisory board with the National Council on Family Relations. Sharon has taught family life education and family studies courses at the university level (both undergraduate and graduate) for eleven years and at the high school level for six years. She has also conducted a variety of family life education programs in community settings. She has authored or co-authored numerous journal articles, many of which are about family life education.

Alan C. Taylor, Ph.D. CFLE: is an Assistant Professor in the Department of Child Development and Family Relations at East Carolina University. Alan has taught family life education and family relationship curriculum at the university level for the past 14 years. He has worked within the community as a family life educator within a state prison setting and also as a court-mandated parenting instructor. Alan's master's degree is specifically in Family Life Education from Brigham Young University and he has been a Certified Family Life Educator (CFLE) through the National Council on Family Relations for the past 11 years. He has authored or co-authored numerous journal articles and book chapters within edited books."I am impressed with the organization of content for each chapter. Having consistent coverage in each chapter makes learning easier for the students and teaching easier for the teacher." -- Cheryl M. Robinson

"This book is just what I was missing in my course." -- Jacqueline E. Schwab

"I strongly believe in incorporating diversity in the classroom however possible and I believe this textbook will provide a strong opportunity to do this." -- Elizabeth Foley Other Books

Visioning Human Ecology for the 21st Century, Includes the full text of the keynote addresses and plenary sessions, the abstracts and summaries of the small group discussion sessions, abstracts of the poster presentations, the program outline, and a list of participants.

2 2 2 2 the women will be living alone . It will also be a more ethnically and racially diverse

population by the year 2050. ... I believe we must start with reassessing methods of implementation and dissemination of family life education ."